

Minnesota State University Moorhead

PSY 724: Assessment/Intervention IV: Psychosocial Problems

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

CNSA 520 - Basic Counseling Skills AND PSY 517 - Child Psychopathology AND PSY 622 - Assessment/Intervention II: Special Populations AND SPED 606 - Research and Applications in Behavior Analysis

Corequisites: None

MnTC Goals: None

This course will expand on skills and concepts of psychological assessment learned in Assessment/Intervention I/II/III. It will focus on assessment and intervention for students with psychosocial difficulties, such as attention deficit, autism, and disruptive behavior disorders. Topics covered include the theory and practice of counseling children and adolescents, crisis in the schools and competence in serving students from diverse backgrounds.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Construction, administration and interpretation of psychological and educational instruments
2. Assessment and intervention for psycho-social problems
3. Crisis prevention and intervention in schools
4. Report writing that links referral to intervention
5. Verbal and written presentation of assessment results
6. Theories of counseling children and adolescents
7. Practice of counseling children and adolescents
8. Issues related to diversity in practice

D. LEARNING OUTCOMES (General)

1. Students will demonstrate skill in administration of psychological instruments, and in written and verbal interpretation of assessment results
2. Students will demonstrate ability identify and describe interventions to address specific problems faced by students in an applied setting
3. Students will articulate their personal philosophy of change in a counseling setting
4. Students will demonstrate ability to conduct small group counseling
5. Students will demonstrate knowledge of best practices in crisis prevention and intervention
6. Students will demonstrate growing awareness of and commitment to the development of cultural competence.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted