

# Minnesota State University Moorhead

## INTL 364: International Migration

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is designed to develop a good knowledge of the politics, economics and international law and organizations of international migration. Same as POL 364. MnTC Goal 8.

### B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Right of Personal Self-Determination, Concept of Migration and Theories of Migration
2. Global governance of International migration processes and institutions
3. Admission and expulsion of foreign persons and aliens; legal protections for migrants
4. Refugees, internally displaced persons, asylum seekers
5. Human trafficking
6. Guest worker programs, student visa procedures (U.S.)
7. Regulations of international tourism
8. Public health
9. Global remittances
10. Human rights of specific migrant groups: Women, stateless persons

#### **D. LEARNING OUTCOMES (General)**

1. Develop a good knowledge of the law and international institutions relating to the international movement of people.
2. Develop knowledge and critical thinking and writing skills necessary for effective participation in the global community.
3. Recognize importance of the various factors that influence international migration.
4. Understand diversity abroad in terms of the reality of international migration.
5. Understand migrants are not just engaged in menial activities and highly skilled persons constitute over half the increase in number of international migrants age 25 or over.
6. Understand that countries that are very different in other respects now face surprisingly similar migration challenges, which no longer need to divide them into adversarial camps.
7. Understand the experience of migration has evolved in some less positive ways.
8. Understand the mass movement of people from the industrialized and developing countries, as well as the "South-to-South" movement.
9. Understand the skills and knowledge migrants accumulate are instrumental in transferring technology and institutional knowledge.
10. Understand today's international migrants are, more than ever before, a dynamic human link between cultures, economies, and societies.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

##### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted