

Minnesota State University Moorhead

SPED 613: Diagnostic Teaching

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is about the need for education to be responsive to all learners. This course addresses evaluation of the IEP for soundness in due process requirements. Course content explores the effectiveness of curriculum implementation across content areas and social/emotional development. Learning objectives address criterion based assessments, instructional strategies, and appropriate data collection methodology to document the effectiveness of their teaching. Skills for designing a unit of instruction which synthesizing elements of best practice are analyzed and implemented. This course supports learners engaging with diverse perspectives in inclusive education while developing perspectives on what constitutes good inclusive practice.

B. COURSE EFFECTIVE DATES: 08/24/2009 - 08/19/2012

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted