

Minnesota State University Moorhead

STL 443: Learning Environment

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

In this course, students will be instructed on the impact the physical, social, communicative, academic, and behavioral needs of the classroom community. During this course, candidates will demonstrate competencies drawn from the MN Board of Teaching standards. Competencies associated with this course will be applied and evaluated in a rigorous field experience.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate an understanding of how to create learning environments, which are person centered where students work productively and cooperatively.
2. Students will demonstrate an understanding of the principles of effective classroom management emphasizing proactive vs. reactive decision-making.
3. Students will demonstrate knowledge of effective verbal, nonverbal, and media communication.
4. Students will demonstrate knowledge of know factors and situations that are likely to promote or diminish intrinsic motivation.
5. Students will demonstrate skills in establishing peer relationships to promote learning in the classroom.
6. Students will demonstrate understanding of strategies to maximize the amount of class time spent in learning.
7. Students will design instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.
8. Students will develop a model of a learning community in which individual differences are respected.
9. Students will develop an understanding of individual and group learning, motivation, and behavior according to a review of foundational theorists and their influence and contributions to education.
10. Students will explore strategies towards active engagement in learning and self-motivation.
11. Students will understand how various technologies influence and contribute to a positive learning environment.
12. Students will understand the influences of the teacher's behavior on student growth and learning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted