

Minnesota State University Moorhead

STL 475: Teaching Reading and Writing Grades 4-6

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Methods course for teaching language arts in the intermediate grades. In this course candidates will learn strategies to strengthen students' ability to read advanced texts as well as the use of reading and writing to learn content across the curriculum. Candidates will examine a variety of instructional approaches, including: literature circles, integrating literature into content learning, and building comprehension and vocabulary through integrated experiences. In addition, students will explore a variety of language arts curricula. Candidates will develop a range of strategies to support older students' reading and writing development through a response to intervention instructional approach.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Diversity in the Literacy Classroom
2. Assessment
3. Motivation and Interest of Students
4. Monitoring and responding to writing development of upper elementary children
5. Vocabulary
6. Fluency
7. Word attack (affix study)
8. Comprehension
9. Study Skills in the Content Areas
10. Creating and Managing Literacy Programs in grades 4-6
11. Working with Families, Communities, and other Professionals
12. Strategic and Critical Thinking in Upper Elementary

D. LEARNING OUTCOMES (General)

1. A teacher of children in kindergarten through grade 6 must: Understand and apply the research base for and the best practices of kindergarten, and elementary level education; understand how to integrate curriculum across subject areas in developmentally appropriate ways; apply the standards of effective practice in teaching students in kindergarten through grade 6 through a variety of early and ongoing clinical experiences with kindergarten, primary, and intermediate students within a range of educational programming models.
2. A teacher of children in kindergarten through grade 6 must demonstrate the knowledge of fundamental concepts of communication arts and literature and the connections between them.
3. A teacher of young children in the primary grades must have knowledge of the foundations of reading processes, development, and instruction.
4. A teacher of children in kindergarten through grade 6 must have knowledge of and ability to use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading instruction.
5. A teacher of children in kindergarten through grade 6 must have knowledge of and ability to use a variety of assessment tools and practices to plan and evaluate effective reading instruction.
6. A candidate for licensure as a teacher of elementary education must have the ability to create a literate and motivating environment that fosters reading by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
7. A teacher of children in kindergarten through grade 6 must demonstrate a view professional development as a career-long effort and responsibility.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted