

# Minnesota State University Moorhead

## SPED 468B: SLD Middle/Secondary Competency Based Field Experience

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

SPED 463 - Assessment Strategies AND SPED 463L - Assessment Lab AND SPED 475 - Informal Assessment/Teaching Strategies: Students with Learning Disabilities AND SPED 470 - Secondary Services & Transitional Planning

Corequisites: None

MnTC Goals: None

Directed student teaching at the secondary level in special education SLD Program. Students will spend the equivalent of four weeks, full time in a middle school or secondary setting. STL 451 Student Teaching Elementary (8) is taken concurrently for dual majors. Prerequisite or concurrent course substitutions require instructor consent of the SLD licensure coordinator.

**B. COURSE EFFECTIVE DATES:** 08/23/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Apply appropriate positive behavior management techniques and implement behavior intervention plans.
2. Apply appropriate teaching methods (co-teaching, direct instruction, etc.) to meet the needs of students with mild disabilities.
3. Apply collaboration and consultation techniques to contribute to a variety of school teams.
4. Apply methods to manage IEP teams including writing IEPs and leading IEP team meetings.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted