

Minnesota State University Moorhead

SPED 568B: SLD Middle/Secondary Competency Based Field Experience

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SPED 564 - Educational Planning and Adaptation for Students with Learning Problems AND SPED 575 - Informal Assessment/Teaching Strategies: Students with Learning Disabilities

Corequisites: None

MnTC Goals: None

Directed student teaching at the secondary level in special education SLD Program. Students will spend the equivalent of four weeks, full time in a middle school or secondary setting. Prerequisite or concurrent course substitutions require instructor consent of the SLD licensure coordinator.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate competencies in their abilities to provide appropriate lesson planning and instruction to secondary students with mild disabilities or developmental disabilities per candidate licensure specialty area. Under the direction of a certified teacher, the practicum student will be given appropriate teaching responsibilities in their assigned class or program.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted