

North Hennepin Community College

ENGL 1260: Newspaper Writing

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will meet at least one hour each week in a laboratory format to edit and publish the student newspaper. Working in collaboration with student contributors and considering local, national and global issues, students will decide what is appropriate and relevant content for the campus newspaper.

B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Students will edit the written content of the college newspaper, sharpening their own proofreading and editing skills, while also becoming more familiar with the process of publishing a newspaper. Students will learn to write effective headlines, work collaboratively as part of an editorial team and with student contributors, and develop effective interview techniques.

D. LEARNING OUTCOMES (General)

1. Develop and refine the ethical responsibilities of good journalism
 - a. In determining the newsworthiness of stories, as well as how stories and opinions are expressed, students will be asked to examine, discuss, and apply their own ethical views. (MnTC G9, comp. a)
 - b. Stories and opinions addressed in the newspaper will spur students to reflect upon and articulate the ethical dimensions of local, national and global events in a variety social and cultural spheres. (MnTC G9, comp. b)
2. Discern quality and value of student submissions
 - a. stories about important local, national and global issues will give students greater insight into their rights and obligations (MnTC G9, comp. d)
 - b. Students will be required to generate and assemble writings expressing a diversity of points-of-view for publication. Students will also need to be responsive to the intentions of the authors while challenging them to excel. (MnTC G1, comp. c)
 - c. Precise usage and syntax will be expected in both stories published in the newspaper and in communications with contributors. (MnTC G1, comp. g)
3. Work collaboratively with other student editors to create cohesive copy
 - a. In class, students will be engaged in informed exchanges about submissions to the newspaper. Students will also need to demonstrate sensitivity and openness when working on submissions with their contributors to assure that writing is of publishable standard. Students will also participate in an open panel discussion where they will be expected to explain and defend their views. (MnTC G1, comp.b)
4. Work collaboratively with student authors to edit content
 - a. In their discussions with other editors and contributors, students will be expected to articulate their recommendations forcefully and coherently, providing reasons and/or examples for their decisions (MnTC G1, comp. e)
5. Proofread and edit copy for correctness
 - a. Students will be intimately involved in all stages of the writing process as they edit contributions to the college's newspaper, make suggestions to contributors about ideas for revision, and decide which material will appear in each issue and how it will best be presented. Students will also develop and practice interview skills and the utilization and inclusion of different, and often opposing, sources in news stories. (MnTC G1, comp. a)
6. Write effective headlines, cutlines and subheadings
 - a. Students will explore a variety of writing styles to develop their own individual and authoritative voice.(MnTC G1, comp. f)
7. Demonstrate effective interview skills (MnTC G1, comp. b)
8. Defend their views and choices
 - a. Students will demonstrate audience awareness in their selections of news stories for publication, both in subject matter and choice of language. (MnTC G1, comp. d)
Students will be expected to develop sensitivity to the political motivations and interests of others, and demonstrate integrity and non-biased reporting. (MnTc G9, comp. c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted