

# North Hennepin Community College

## ENGL 2300: Children's Literature

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these 10 prerequisites

ADEV 0951 - College Reading and Learning Strategies I

ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)

ENGL 0990 - Gateway Composition

A score of 1 on test Exempt from taking Reading placement tes

A score of 28 on test Accuplacer Reading Comprehension

ESOL 0930 - Academic Reading and Study Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

A score of 35 on test Accuplacer Sentence Skills

A score of 1 on test Exempt from taking English placement tes

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

In this course, students will have the pleasure of reading, discussing and evaluating childrens literature ranging from the picture book to the young adult novel. Students will explore the history of childrens literature, critical responses to it and its specific role for children and adults. Students will examine works from the genre that might include picture books, chapter books, folktales, fantasy, realistic fiction, historical fiction, poetry and nonfiction with an emphasis on how the genre and its themes have evolved over time, paying particular attention to how those themes address the role of children in society. This course will appeal to students, parents and educators.

Prerequisite: Assessment score placement in Adev 0951 or above, ENGL 0950 or above, or ESOL 1230 or above. Recommendation: Completion of ENGL 1201 with a grade of "C" or higher.

**B. COURSE EFFECTIVE DATES:** 06/26/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

None

### D. LEARNING OUTCOMES (General)

None

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Engage in the creative process or interpretive performance.
5. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted