

# North Hennepin Community College

## ENGL 0990: Gateway Composition

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these six prerequisite categories

1. ENGL 0900 - Preparation for College Writing I

Or

2. A score of 1 on test Exempt from taking Reading placement tes

Or

3. A score of 1 on test Exempt from taking English placement tes

Or

4. A score of 28 on test Accuplacer Reading Comprehension

Or

5. A score of 1 on test Developmental Course Transfer Waiver-Rdg

Or

6. All of these four groups

1. One of these two

EAP 0900 - College Vocabulary Development

A score of 115 on test Accuplacer ESL Sentence Meaning

And

2. Any one of these three

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

A score of 108 on test Accuplacer ESL Reading Skills

A score of 1 on test Exempt from taking Reading placement tes

And

3. One of these two

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

A score of 83 on test Accuplacer ESL Listening

And

4. A score of 5 on test ESOL Essay Writing Test Scores

Corequisites: ENGL 1200

MnTC Goals: None

This composition course is for students who need a more intensive review of standard American written English (grammar, punctuation, and sentence structure) than English 1201 alone provides. The course also introduces the processes and strategies of essay writing from first thoughts through revision to the final, edited college-level essay.

Prerequisite: College required assessment for placement OR prior successful completion of English 0900

**B. COURSE EFFECTIVE DATES:** 05/16/2014 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. The content of this course centers on the writing process, from invention to proofreading, and how to apply the principles of unity and coherence in the paragraph and short essay as these are developed by various methods. It also centers on creating effective sentence structures and editing them correctly, using Standard American written English.
2. Students will:
  - Create a purposefully directed introduction and thesis
  - Use various methods to organize topics around the thesis
  - Use various methods to develop the thesis with specific, relevant details
  - Effect logical transition from paragraph topic to paragraph topic
  - Conclude with an effective final paragraph
  - Apply editing control over sentence structures and word use.

### **D. LEARNING OUTCOMES (General)**

1. Create a purposefully directed introduction and thesis (Dept. Goal 1; NHCC ELO 2)
2. Use various methods to organize topics around the thesis (Dept. Goal 1; NHCC ELO 2)
3. Use various methods to develop the thesis with specific, relevant details (Dept. Goal 1; NHCC ELO 2)
4. Effect logical transition from paragraph topic to paragraph topic (Dept. Goal 1; NHCC ELO 2)
5. Conclude with an effective final paragraph (Dept. Goal 1; NHCC ELO 2)
6. Apply editing control over sentence structures and word use. (Dept. Goal 1; NHCC ELO 2)

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.